

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN (2024-25)
SOCIAL STUDIES
CLASS: IV

MONTH/ NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p>Chapter-1 I love my India *States and their Capitals. *Political Divisions *Physical Divisions</p> <p>Chapter-4 The Western Desert. *The Land * The climate *Natural Vegetation and Water Supply *Occupations,Houses, Lifestyle,Major Cities</p>	<p>Students will be able to: *Understand about the States and Capitals. *Know the Physical and Political divisions. * Compare between political and physical divisions *Know the climate, vegetation and land of Desert. *Explain the occupation and lifestyle of desert people.</p>	<p>KNOWLEDGE: *List the states and their capitals. *List the types of physical divisions. *Brainstorming about the physical divisions.</p> <p>SKILLS: *Verbal Skills *Understanding skills *Critical Thinking</p> <p>APPLICATION: *Model reading of the lesson. *Investigate the various tools used for locating the places on map.</p> <p>UNDERSTANDING: *Identifying the states on the map. *Differentiate the physical and political divisions.</p>	<p>*Linguistic *Understanding *Critical thinking.</p>	<p>Students will be able to: *comprehend the moral of the lesson. *express their justified opinion. *Identify the importance of Deserts.</p>

<p>MAY No of Days: 14</p>	<p>Chapter-6 Our Climate. *Weather and Climate *Seasons in India *Summer, Winter, Monsoon</p>	<p>Students will be able to: *Know about Weather and climate. *Understand the types of seasons *Explain the details of each season.</p>	<p>KNOWLEDGE *List the seasons of India. *Know the importance of weather and climate SKILLS *Understanding skills *Thinking skills. *Linguistic skills APPLICATION *Demonstrate the seasons. *Predict the time taken to by each season. UNDERSTANDING. *Difference between weather and climate.</p>	<p>*Critical thinking * Naturalist intelligence *Understanding skills.</p>	<p>Students will be able to *Explain about the Weather and Climate *Discuss the causes of Seasons.</p>
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REVISION OF PT-1

CONDUCTION OF PT-1 ASSESSMENT (Third week of May)

<p>JULY No. of Days: 27</p>	<p>Chapter- 2 The Northern Mountains. *The Himalayas(Greater, Middle, Outer) *Karakoram Mountains *Purvachal Hill Ranges. Chapter- 7 Our soils *How is soil Formed? * Soil Fertility</p>	<p>Students will be able to: *Know the formation of mountains. *Understand importance of mountains. *Differentiate the types of soils. * Explain the factors affect the soil fertility.</p>	<p>KNOWLEDGE *Define Types of Himalayas. * Identify types of soils. *Name the methods to conserve soil erosion. SKILLS *Understanding skills *Critical thinking. *Logical skills</p>	<p>*Logical skills *Linguistic skills *Understanding skills *Social skills.</p>	<p>Students will be able to : *Explain about Mountains. *Differentiate between the types of soils. * Discuss some important resources ,its</p>
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	<p>*Types of Soil. *Soil erosion and Conservation</p> <p>Chapter-11 Our Natural Resources. *Resources and their types. *Types of Natural Resources. *Conservation.</p>	<p>* Understand about the natural resources and their types</p> <p>* Explain the ways resources are useful for us..</p>	<p>*Social skills.</p> <p>APPLICATION *Illustrate the major resources. *Demonstrate the factors influences climate in mountains.</p> <p>UNDERSTANDING *Difference in life of people in mountains and in cities. *Types of Soil. *Methods of conservation of soil and resources.</p>		types and how to conserve them..
<p>AUGUST No. of days- 23</p>	<p>Chapter- 14 Our Minerals *Types of Minerals *Distribution of Minerals in India.</p> <p>Chapter- 18 Our Rights and Duties. *Fundamental Rights *Fundamental Duties *Directive Principles.</p>	<p>Students will be able to:</p> <p>*Know the types of pollution. *Understand the causes of pollution. *Understand life style of Bantu people. *Know the minerals found in DRC.</p>	<p>KNOWLEDGE: *Explain rights and duties. * Name the different types of minerals. * List the directive principles.</p> <p>SKILLS *Understanding *Analysing *Social</p> <p>APPLICATION *Apply duties and rights in their daily life. *Categorize the minerals.</p> <p>UNDERSTANDING *Distribution of Minerals in India. *Difference in rights and duties</p>	<p>*Spatial skills *Understanding skills *Social skills. *Interpersonal skills.</p>	<p>Students will be able to: *Explain the location of Mines in India.</p> <p>*Explain the fundamental rights and duties.</p> <p>*Understand methods to reduce the use of minerals.</p>

<p>SEPTEMBER R No. of days: 05</p>	<p>Chapter- 15 Emperor Akbar. *Akbar, the conqueror *Akbar, the ruler *Akbar, the builder</p> <p>(REVISION OF TERM-1 SYLLABUS)</p>	<p>Students will be able to : *Learn the two main types of waste *Identify the methods of waste management. *Understand the three R's.</p>	<p>KNOWLEDGE: *Know more about the life of Akbar. SKILLS *Naturalist Intelligence *Understanding * Spatial intelligence. APPLICATIONS *Write about the Akbar as a conqueror,a ruler and a builder. UNDERSTANDING *Teachings of Akbar.</p>	<p>* Linguistic skills *Interpersonal intelligence *Naturalist intelligence</p>	<p>Students will be able to: *Explain the life of Akbar and the teachings from his Life.</p>
<p>CONDUCTION OF TERM-1 ASSESSMENT (Second week of September)</p>					
<p>OCTOBER (No . of working days- 22)</p>	<p>Chapter-3 The Northern and Coastal plains *The Northern Plains- The Satluj river basin, *Life in the region *The Coastal Plains- Western and Eastern. *Life in the region.</p> <p>Chapter-8 Our Agriculture. *Types of Crops *Agricultural production *Horticulture *Livestock Rearing * Fishing</p>	<p>Students will be able to: *Know the location ,land and climate of Northern Plain and The Islands. *Identify the animals and minerals found in Northern Plains. * List the farming activities done. *Recognize the methods of agricultural production.</p>	<p>KNOWLEDGE: *Name the type of Vegetation of Northern Plains and Islands. *Explain the life of people of Islands and the plains. *List the types of crops.</p> <p>SKILLS: *Reasoning Skills *Analyzing Skills *Critical Thinking</p> <p>APPLICATION: *Model reading of the lesson *Horticulture ,Livestock Rearing and Fishing.</p>	<p>*Interpersonal *Intrapersonal *Naturalist</p>	<p>Students will be able to: *Locate the Northern Plains and Coastal plains on the map of India. *Memorize the location and climate of Northern and Coastal plains. *Understand the life of people in these areas. *List the types of crops. *Understand more about</p>

			<p>UNDERSTANDING: *Memorize the cities of Northern plains. *Understand the reason of using different methods of Agriculture.</p>		Horticulture and Livestock rearing and fishing.
NOVEMBER (No. of working days- 23)	<p>Chapter-10 Transport and Communication * Transport and its need * Means of Communication.</p> <p>Chapter- 16 The Age of Exploration *Famous explorers *Instruments used by the sailors</p> <p>REVISION OF PT 2 SYLLABUS</p>	<p>Students will be able to: *Understand the types of means of transport and communication. *Know about the famous explorers. *Summarize the instruments used by the sailors. *Learn the uses of transport and communication.</p>	<p>KNOWLEDGE: *Explain the means of transport and communication.</p> <p>SKILLS: *Observation Skills *Writing Skills *Critical Thinking</p> <p>APPLICATION: *Model reading of the lesson * Draw the timeline of the age of exploration.</p> <p>UNDERSTANDING: *List the main means of transport and communication. *Explain the need of transport in our life.</p>	<p>*Interpersonal *Intrapersonal *Kinesthetic</p>	<p>Students will be able to: *Define Transport and Communication. *Recall the famous explorers and instruments used by sailors. * Suggest means of transport and communication.</p>
DECEMBER (No. of working days – 11)	<p>Chapter- 9 Our Industries *Types of Industries.</p>	<p>Students will be able to: * List the types of Industries in India.</p>	<p>KNOWLEDGE: *Explain the types of Industries and forests in India. *Tell the difference between small scale</p>	<p>*Interpersonal *Linguistic *Naturalist</p>	<p>Students will be able to: *Identify the types of industries.</p>

	<p>Chapter- 12 Our Forests</p> <ul style="list-style-type: none"> *Importance of Forests *Types of Forests *Save the Forests *Wild Animals 	<ul style="list-style-type: none"> *Understand the importance of forests . *Analyze the factors to save the forests. *Know the revolt of 1857. *Understand the types of forests in India. 	<p>and Large scale Industries.</p> <ul style="list-style-type: none"> *List the important methods to save forests and wild animals. <p>SKILLS:</p> <ul style="list-style-type: none"> *Reasoning Skills *Writing Skills *Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> *Model reading of the lesson *Cite the factors of Deforestation. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> *Recall the extinct and endangered animals. *Describe the condition of forests now and then. *Know the contribution of many leaders in saving forests and wildlife. 		<ul style="list-style-type: none"> * Learn the importance of forests. *Understand the methods to save the forests. *Recognize the wild animals.
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CONDUCTION OF P.T -2 ASSESSMENT

JANUARY	<p>Chapter-13 Our Water Resources</p> <ul style="list-style-type: none"> *Sources of Water * Means of Irrigation 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Know the sources of water resources. *Understand the need of means of Irrigation. 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Define types of means of Irrigation. * Identify the sources of water. *Name the languages spoken in India. <p>SKILLS</p>	<ul style="list-style-type: none"> *Critical thinking * Naturalist intelligence *Understanding skills. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Comprehend the moral of the lesson.
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<p>(No . of working days- 21)</p>	<p>CHAPTER- 17 Our Rich Culture *Languages, Dresses, Music, Dances, Monuments, Paintings ,Handicrafts ,Festivals,</p>	<p>*Explain the types of languages. * Explain the need of efficient system of Irrigation. * Understand the rich culture of India. * Explain the history of paintings and monuments.</p>	<p>*Understanding skills *Critical thinking. *Logical skills *Social skills. APPLICATION *Illustrate the dresses, music and dances of India. *Apply the proper usage of water in our life. UNDERSTANDING *Life of People in India. *Language used in India</p>		<p>*Express their justified opinion. *Identify the importance of rich culture.</p>
<p>FEBRUARY (No. of working days:- 22)</p>	<p>Chapter- 5 The Southern Plateaus and The Islands *The Southern Plateaus. * Life in the region *The Islands * Life in the region. Chapter- 19 Local Self Government in cities. *Levels *Members *Composition *Taxes.</p>	<p>Students will be able to: *Understand the types of Government. *Difference between state and central government. *Understand the importance of Judiciary body. *Know the life of the people in Plateaus and The Islands. *Identify the main organs of government. *Demonstrate the composition of the government in cities.</p>	<p>KNOWLEDGE: *Explain the rights and duties of a responsible citizen. *Describe the formation of government. SKILLS: *Reasoning Skills *Writing Skills *Critical Thinking APPLICATION: *Model reading of the lesson *Role good citizen. UNDERSTANDING: *Review the objectives of government. *Difference between the Lok Sabha and the Rajya Sabha.</p>	<p>*Interpersonal *Spatial intelligence</p>	<p>Students will be able to: *Define Plateaus and Islands. *Explain the Levels, Members of Government. *Explain the composition and taxes.</p>

CONDUCTION OF TERM-2 ASSESSMENT (First week of March)